



STUDENT RIGHTS AND EXPECTATIONS (UPPER SCHOOL)

Lebone II is a school where we believe in the potential, in the goodness, in the positive intentions of all of our students and staff; where we take pride in seeing each young person developing towards the kind of influential and responsible citizen we believe each one to be, through hard work and perseverance.

As a student at Lebone II, I have the following Rights:

- to be treated as an individual with respect and fairness;
- to be valued for my beliefs, ideas and cultural background;
- to learn in and be part of an environment that is safe and free of discrimination and harassment;
- to quality education
- to opportunity, to exposure to innovative and current educational practice
- to pursue my educational goals in a friendly atmosphere and in a supportive and stimulating environment;
- be taught positive behaviour and good citizenship;
- to have access to the educational resources of the School;
- to have ready access to assessment procedures and progressive results;
- to have access to counselling and support;
- to protection and safety of my person and my belongings;
- to have access to open and honest communication;
- to be treated in accordance with the Policies and procedures of the School.



In order for me to continue to have the privilege of being a student at Lebone II – College of the Royal Bafokeng, I must fulfill the expectations which the school has of me. These are in accordance with the values and attributes of the College, and state that I should at all times strive to:

- embrace Lebone’s vision and mandate;
- know, understand and live out the values and attributes of Lebone II;
- exercise self-control and self-discipline, acting with integrity and in humility;
- do my best, to make the most of my time at school, to seize the opportunity of being at Lebone II;
- respect myself, and show that in my actions;
- be punctual and regular in attendance;
- risk, learn, participate, question, take ownership of my own learning, and to be a part of the community;
- avoid engaging in deception or dishonesty whether in written work or other aspects of school life;
- ensure that I do not infringe on the rights of any student or other member of the school community, and to treat all members of the school community, including visitors, with respect, tolerance and fairness; courtesies
- be positive and encouraging, recognising that everybody at this College has the same Rights as I do;
- listen to others;
- ensure that learning takes place without interference; recognising the school’s GOLDEN RULE which states that: ‘At no time can a Lebone II student’s conduct prevent other students from being able to learn’;
- respect teachers and to apply myself fully in the classroom;
- submit assessment tasks, homework and assignments by the due date or to seek approval to extend the due date;
- take all communication from school and deliver it to home;
- participate in the activities of Lebone II with enthusiasm and to always seek to protect the good name of the College;
- wear the Lebone uniform with pride, and to always act in an appropriate way in public;
- respect school property and to return school equipment by the due dates;
- respect the Policies and Procedures of the School;
- conduct myself in accordance with national law as set out in our constitution and in the SA School’s Act.



Student commitment:

I, _____, in Grade ____ at Lebone II hereby confirm that I:

- have read the rights and expectations document of Lebone II College;
- have discussed these rights and expectations with my parents/guardians and understand all of the principles presented in the document;
- commit to conducting myself in accordance with these expectations;
- will exercise my rights as stipulated in the document;
- have high expectations of myself and my peers.

Signed: Student

Date

Parent/Guardian commitment:

I, _____, parent/guardian of
_____ hereby confirm that I/we:

- have read the rights and expectations document of Lebone II College;
- have discussed the \ rights and expectations with my child and that he/she understands the various principles raised;
- will do my/our best to ensure that we continuously encourage our child to live according to these rights and expectations daily.

Signed: Parent/Guardian

Date

Signed: Parent/Guardian

Signed: Tutor